

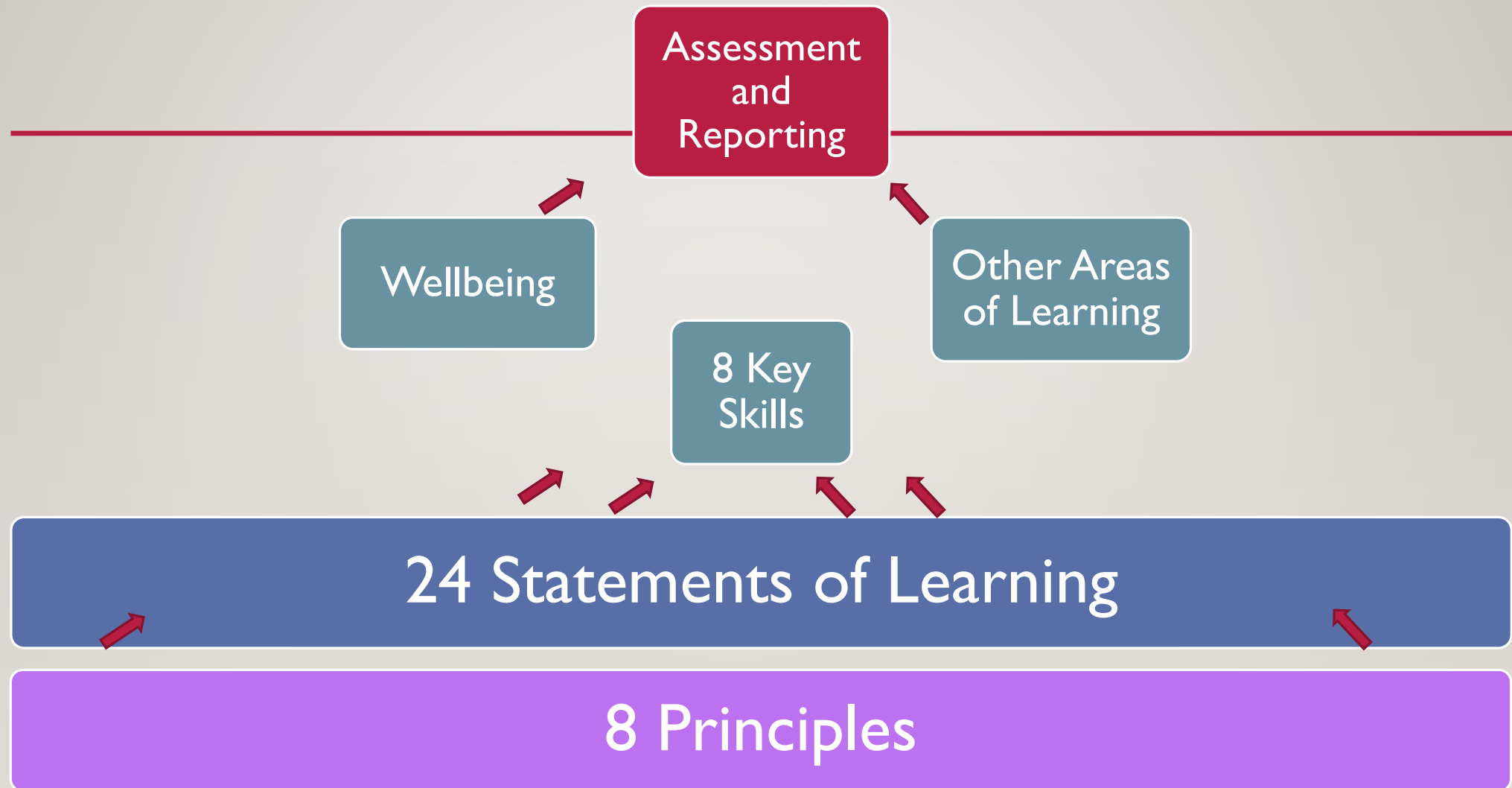
JUNIOR CYCLE

INFORMATION FOR PARENTS

OVERVIEW

1. Structure of the Junior Cycle
2. Assessment and Reporting
3. Junior Cycle Profile Of Achievement (JCPA)
4. Questions

STRUCTURE OF THE JUNIOR CYCLE



YOUR CHILD IN FIRST YEAR

Sept 2015

English

Sept 2016

English
Science
Business
Studies

Sept 2017

English
Science
Business Studies

Irish
Art, Craft & Design
Modern Languages
Wellbeing

Sept 2018

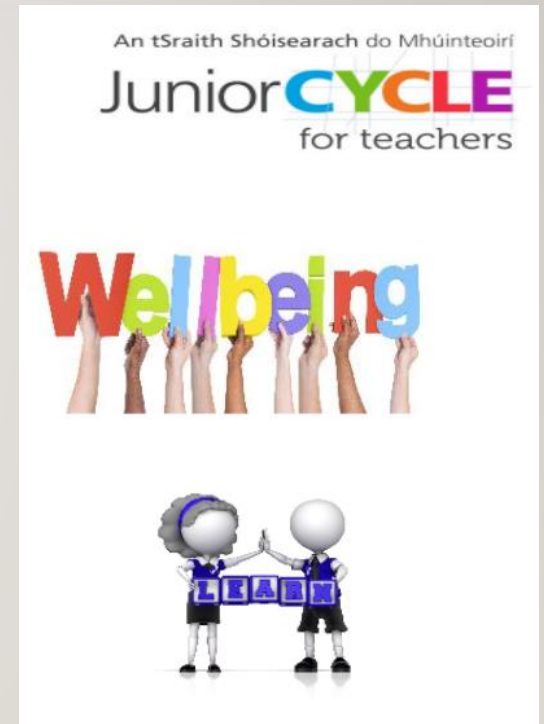
English
Science
Business Studies

Irish
Art, Craft & Design
Modern Languages
Wellbeing

Maths
History
Geography
Music
Home Economics

WELLBEING

- 300 & moving to 400 hours over 3 years
- Physical education
- Social, Personal and Health Education (including Relationship and Sexuality Education)
- Civic, Social and Political Education
- Guidance



FURTHERMORE:

- Other Areas of Learning will also be reported on
- Schools can offer the Level 2 Learning Programme
- Schools can offer Short Courses

PHASING OF SUBJECTS FOR JCPA

Phase 1 Introduced to 1st years in school year 2014-15 First certification in autumn 2017	Phase 2 Introduced to 1st years in school year 2015-16 First certification in autumn 2018
English	Science
Phase 3 Introduced to 1st years in school year 2016-2017 First certification in autumn 2019	Phase 4 Introduced to 1st years in school year 2017-2018 First certification in autumn 2020
Business Studies Irish	Art, Craft, Design Modern Languages
Phase 5 Introduced to 1st years in school year 2018-2019 First certification in autumn 2021	Phase 6 Introduced to 1st years in school year 2019-2020 First certification in autumn 2022
Geography Home Economics Music Mathematics	Classics History Jewish Studies Religious Education Technology subjects

Short Courses

Level 3

Civic, Social & Political Education
Social Personal Health Education
Physical Education

Coding
Philosophy
Digital Media Literacy

Chinese Language and Culture
Artistic Performance

Level 2

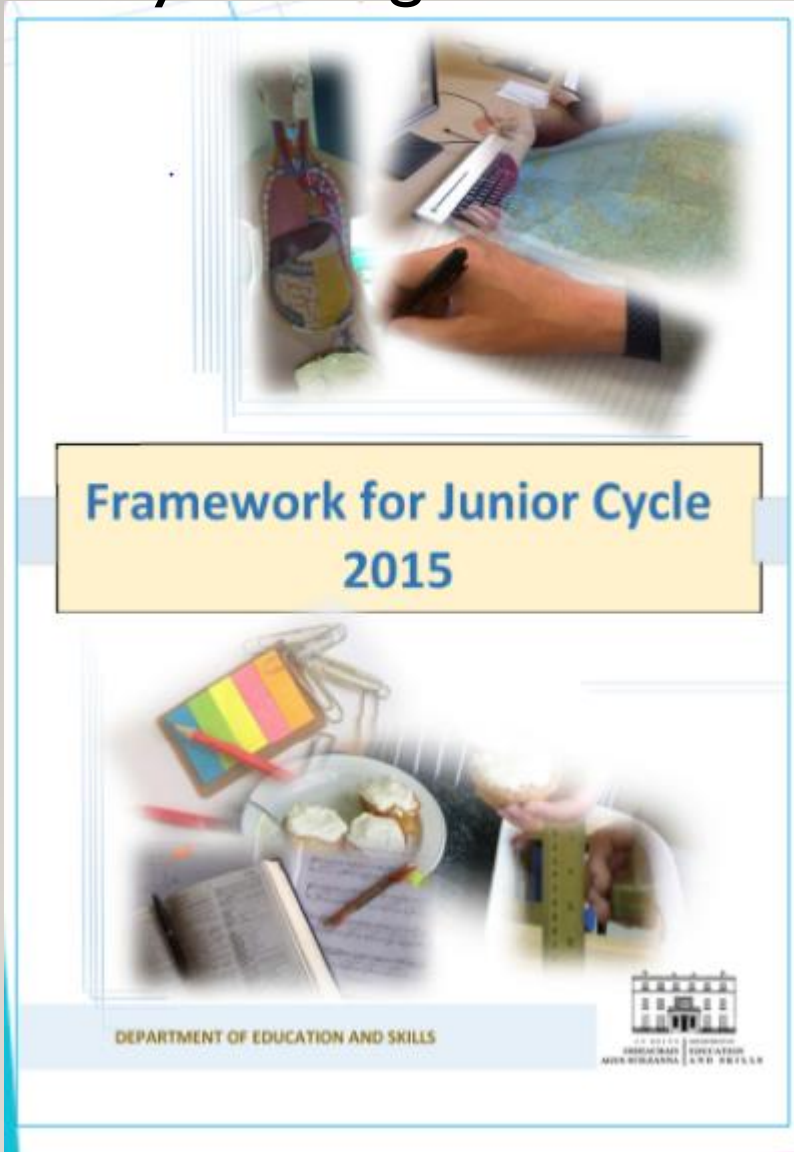
A Personal Project: Caring for Animals
Exploring Forensic Science
Enterprise in Animation

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE**
for teachers



Key Messages of framework for Junior Cycle 2015



Flexible Programme for student learning

Balance between knowledge and skills

Dual approach to assessment

Reporting a broader picture of learning

Student wellbeing is central to the Framework

Supporting continuity and learning- building on primary school

WHAT STAYS THE SAME?

- Students experience a broad and balanced curriculum
- Standards and expectations remain high
- Subjects continue to play an important role in the Junior Cycle
- The Department of Education and Skills will monitor quality across all schools
- The State Examinations Commission will continue to be involved in assessment for certification

A CHANGING CULTURE OF ASSESSMENT

- Assessment in support of learning
- Assessment focused on offering effective feedback
- Greater variety of assessment activity- “fit for purpose” and relevant to students
- Teachers talking to teachers about assessment
- Building capacity, knowledge and confidence in assessment, in schools

YOUR CHILD WILL BE INVOLVED IN

- Reviewing feedback and identifying what to do next
- Setting and achieving personal goals
- Redrafting and correcting their own work
- Giving feedback to others
- Considering examples of good work and identifying how they can improve on their own work

Assessment:

Subjects

Short Courses

Level 2 Learning Programmes L2LPs

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JuniorCYCLE
for teachers



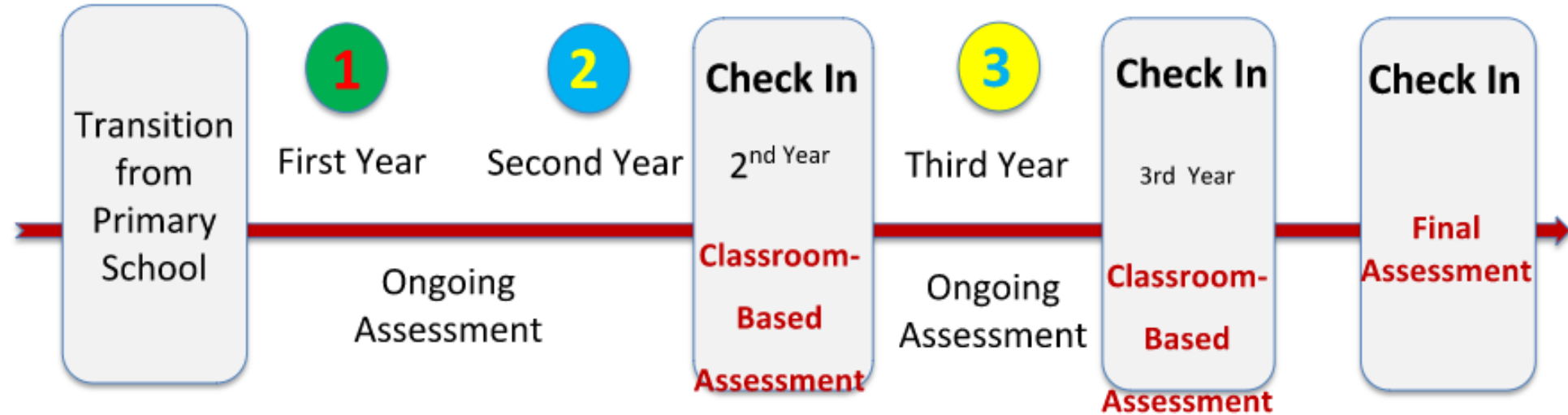
Assessment: Subjects

Exams will be set, held and marked by the State Examinations Commission in June of third year.

- English, Irish and Maths specified at Higher and Ordinary levels
- All other subjects specified at a Common Level
- Duration of 2 hours or less

One Subject's Journey

An tSraith Shóisearach do Mhúinteoirí
Junior CYCLE
for teachers



Ongoing assessment that supports student learning

CLASSROOM-BASED ASSESSMENT

- Classroom-Based Assessments (CBA's) students demonstrate understanding and skills.
- Facilitate developmental feedback
- Tasks include oral presentations, written work, practical activities, scientific experiments and projects, etc

CLASSROOM-BASED ASSESSMENT EXAMPLE: ENGLISH

- <https://youtu.be/zCqE3gEVclE>

ASSESSMENT TASK

- Marked by the State Examinations Commission
- Completed in class under the supervision of the teacher and will be sent to the SEC for marking along with the script for that subject in the state-certified examination
- Worth 10% of overall final grade

Assessment: Short Courses

- One Classroom-Based Assessment in each Short Course
- School reports to parents and students
- All assessment in Short Courses is school-based

Short Course
Physical Education

Specification for Junior Cycle

Short Course
Digital Media
Literacy

Specification for Junior Cycle

ENSURING QUALITY

- Schools organise SLAR meetings (Subject Learning and Review meetings)
- Common approach across the school
- CPD

Steps towards the Junior Cycle Profile of Achievement

- Classroom-Based Assessments of subjects (and Short Courses if offered) will be completed in second and third-year
- Students will sit written SEC prepared examinations in June of third-year for subjects
- Assessment in Short Courses is school-based
- Schools will report on student engagement and participation in the Other Areas of Learning section of the JCPA over the course of Junior Cycle

The Junior Cycle Profile of Achievement will report on

- SEC examinations of subjects
- Classroom-Based Assessments including subjects and short courses
- Priority Learning Units PLUs
- Other Areas of Learning



John Kelly

DOB: 21 June 2001

STATE CERTIFIED FINAL EXAMINATIONS

Examination number: 45095

English (O) Distinction

Irish (O) ⁽¹⁾ A

Mathematics (H) B

History (H) C

Geography (H) D

French (O) ⁽²⁾ C

Business Studies (H) B

Science (H) B

C.S.P.E. (C) A

Classroom-Based Assessments - English

Oral Communication Above expectations

Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Above expectations

Artistic Performance Exceptional

Philosophy In line with expectations

Other Areas of Learning

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as:

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e. leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e. engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and C.S.P.E.

Principal

Ms Mary Ryan

Year Head

MR. Jack Quigley

Roll Number: 600902

Anytown Secondary School
Anytown, Co. Anytown
V94 H00WS



Anytown Secondary School

This JCPA recognises and records achievements in Junior Cycle.



Mary Kelly

DOB: 21/06/2001

STATE CERTIFIED FINAL EXAMINATIONS

Examination number: 45095

English (O) Merit

Mathematics (O) B

History (O) C

Geography (H) C

Home Economics (O) A

Classroom-Based Assessments - English

Oral Communication Above expectations

Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Exceptional

Priority Learning Units

Communicating and Literacy Achieved

Living in the Community Achieved

Numeracy Achieved

Personal Care Achieved

Preparing for Work Achieved

Other Areas of Learning

Principal

Mrs. Mary Smith

Year Head

Mr. John Smith

Roll Number: 76476F

Anytown Secondary School
Anytown, Co. Anytown
V94 F983



Anytown Secondary School

This JCPA recognises and records achievements in Junior Cycle.

ach do Mhúinteoirí

JUNIOR CYCLE
for teachers



STATE CERTIFIED FINAL EXAMINATIONS

Examination number: 456985

English (O)

Distinction

Irish (O) ⁽²⁾

A

Mathematics(H)

B

History (H)

C

Geography(H)

D

French (O) ⁽²⁾

C

Business Studies (H)

B

Science (H)

B

C.S.P.E.(C)

A

Subjects

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE**
for teachers

Classroom-Based Assessments - English

Oral Communication

Above expectations

Collection of Texts

In line with expectations

Short Courses

Classroom-Based Assessments - Short Courses	
Coding	In line with expectations
Physical Education	Above expectations
Artistic Performance	Exceptional
Philosophy	In line with expectations

Other Areas of Learning

Other Areas of Learning



The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

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Descriptors

State Examinations

- Distinction
- Higher Merit
- Merit
- Achieved
- Yet to be achieved
- Not Graded

Classroom-Based Assessments

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations



THANK YOU

