

Policy for Visitors/Visiting Speakers to St. Kilian's Deutsche Schule/Eurocampus



1. All visitors are to report to the school secretary.
2. The principal must be informed in advance of visitors invited by teachers to visit classes.
3. External facilitators / tutors are approved in advance by the principal.
4. Visitors must work under the guidance and supervision of the classroom teacher.
5. The classroom teacher must remain in the classroom with the students at all times.
6. Interventions without the direct involvement of the classroom teacher are inappropriate.
7. Visitors must never replace the class teacher as this could compromise the safety and welfare of the students.
8. External inputs should be evaluated by the principal and teachers in terms of relevancy to subject, content, approach, methodology and proposed learning outcomes



St. Kilian's
Deutsche Schule Dublin

SPHE/RSE/TY/Guidance

Visiting Speaker Policy

1. External facilitators/tutors who contribute to the SPHE programme must be approved in advance by the principal and acting on behalf of the Board of Management. Visitors must work under the guidance and supervision of the classroom teacher, who must remain in the classroom with the pupils at all times and retain the central role in the delivery of the subject matter in SPHE lessons. Interventions without the direct involvement of the teacher are not appropriate. Visitors must never replace the class teacher. To do so would undermine the integrity of the curriculum, the credibility and professionalism of the teacher and school, and could compromise the safety and welfare of the pupils.
2. Outside facilitators who contribute to the SPHE/RSE programme can play a valuable role in supplementing, complementing and supporting a planned, comprehensive and established SPHE programme.
3. Any supplementary interventions must be age and stage appropriate, and should include evidence-based content and methodology and clear educational outcomes.
4. All materials proposed for use must be approved in advance by the principal in liaison with the teacher and must be age and stage appropriate for students and be in line with the ethos of the school and principles of the SPHE curriculum. There is also a need to take account of all relevant school policies and procedures, including the school's Child Protection policy, SPHE/RSE policy and Substance Abuse policy.
5. Interventions and external inputs should be evaluated by the school principal, teachers, and pupils (as appropriate) in terms of the content, approach, methodology and proposed learning outcomes.

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